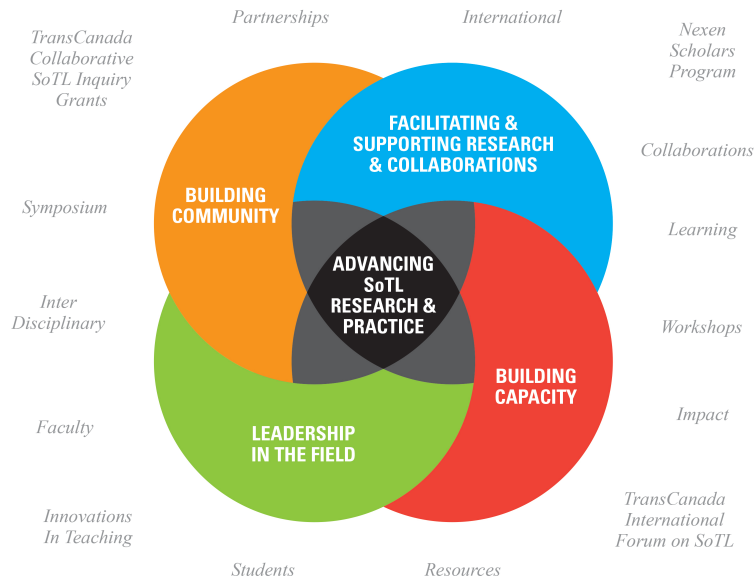


I-SoTL April 2015 Report

Submitted by: Janice Miller-Young, Director / 403-440-6030 / jmyoung@mtroyal.ca



Building Community

6th Annual Symposium on SoTL

Save the date! Nov 12-14, 2015 in Banff

*******Proposals due April 24, 2015*******

Keynote speakers:

Peter Felten, Asst. Provost & Exec. Dir., Center for the Advancement of Teaching & Learning & Ctr. for Engaged Learning, Elon University

Jacqueline Dewar (Professor Emerita of Mathematics) and **Curtis Bennet** (Associate Dean for Faculty Development and Graduate Studies), Loyola Marymount University

www.isotlsymposium.mtroyal.ca

MRU Online SoTL Database

We know that many faculty members are doing SoTL work at Mount Royal and not all are associated with the Institute. As a way of connecting folks who are using similar methodologies, asking similar questions, wanting to submit to similar journals etc., Margy MacMillan (Library) is building an online database for all to contribute to. ***Please contribute!*** You can find it here:

Link: https://docs.google.com/a/mtroyal.ca/spreadsheets/d/1_T5bxadzrtPPOtufUenmlgFLFdsRuFvOHnj75s8O10/edit#gid=0

If you have questions or suggestions, please email mmacmillan@mtroyal.ca

Facilitating and Supporting Research and Collaborations

TransCanada Collaborative SoTL Grants

Successful winter 2015 applications will be announced shortly.

Read more and find out about previously-sponsored projects at:

<http://www.mtroyal.ca/ProgramsCourses/FacultiesSchoolsCentres/InstituteForScholarshipOfTeachingLearning/CollaborativeSoTL/index.htm>

Building Capacity

Nexen Scholars Program

5 scholars have been accepted to the 2015 Nexen Scholars Program:

Depicting Suffering: The Student Experience, Pat Kostouros, Child Studies and Social Work

Concepts over Calculations; Context over Computations: Incorporating Case Studies in Business Statistics, Brad Quiring and Collette Lemieux, Bissett School of Business

Exploring Arts-Based Approaches to Developing Leadership in Senior Nursing Students, Joanna Szabo, Nursing

Developing Student Noticing with the Use of Recorded Speech Samples in the ESL Classroom, Sheri Rhodes, International Education

Work in progress

Administrative & Outreach Activities

- Working with Media Services and Mar&Com to produce a final report to Nexen which will include videos of Nexen Scholars
- Institute website is undergoing a re-design which will also include the videos of Nexen Scholars
- SSHRC Connections grant application for 2015 Symposium
- Working with MacEwan University to incorporate interested scholars into the Nexen Scholars Program 2016
- Presenting to Bissett BBA Summit on April 30
- Presenting a “Getting Started in SoTL” workshop at Medicine Hat College on May 8

Scholarship Projects supported or partially supported by the Institute

Community Service Learning project

- Dean, Y., Gleeson, J., Lexier, R., Miller-Young, J., Rathburn, M., Pettit, J., Underwood, M., Calvert, V., Clayton, P. (submitted) Moving towards GSL Reciprocity through Faculty Self-Study, *International Association for Research on Community Service Learning and Engagement*, Oct 2015.
- Dean, Y., Gleeson, J., Lexier, R., Miller-Young, J., Rathburn, M., Pettit, J., Underwood, M., Calvert, V., Clayton, P. (invited to submit to Michigan Journal of Community Service Learning) Decoding Ourselves: Self-Study as a Method to Learn about Faculty Conceptions of Reciprocity in Global Service-Learning Courses

SoTL² (Nexen Scholars Program research project)

- Miller-Young, J., Yeo, M., Manarin, K., Carey, M., Zimmer, J. (accepted) SoTL²: Inquiring into the Impact of Inquiry. In N. Simmons (Ed.) *The Scholarship of Teaching and Learning in Canada: Institutional Impact, New Directions in Teaching and Learning*. San Francisco, CA: Jossey-Bass.
- Yeo, M., Manarin, K., Miller-Young, J. (submitted) Phenomenology of Surprise: Transformed “Seeing” in a SoTL Scholars Program.
- Miller-Young, J., Yeo, M., Manarin, K. (submitted) Boundary Crossing and Troublesomeness: Experiences of Scholars in a SoTL Development Program. *International Society for Scholarship of Teaching and Learning Conference*, Oct 2015.

Decoding the Disciplines Project

- Boman, J., Currie, G., MacDonald, R., Miller-Young, J., Yeo, M., Zettel, S. (submitted) Tuning in on Tacit Knowledge. *Society for Teaching and Learning in Higher Education*, June 2015.
- Miller-Young, J., Boman, J. (Eds.) (special issue proposal accepted) Using the Decoding the Disciplines framework for Learning Across Disciplines, *New Directions in Teaching and Learning*. San Francisco, CA: Jossey-Bass.
- Miller-Young, J., Boman, J. (chapter in progress) Common Themes in Decoding Across the Disciplines. In Miller-Young & Boman (Eds.) Using the Decoding the Disciplines framework for Learning Across Disciplines, *New Directions in Teaching and Learning*. San Francisco, CA: Jossey-Bass.

Other

- Miller-Young, J., Yeo, M. (accepted) Conceptualizing and Communicating SoTL: A Framework for the Field, *Teaching and Learning Inquiry, the ISSoTL Journal*.
- Bélisle, M., Marquis, B., Miller-Young, J., Murray, S. (submitted) Writing and Publishing your Scholarship of Teaching and Learning. *Society for Teaching and Learning in Higher Education*, June 2015.
- Linkon, S., MacMillan, M., Miller-Young, J., Moore, J. (in progress) Threshold Concepts Across the Disciplines

Kudos!!

...to Karen Manarin

... who has accepted the new position of Research Associate with the Institute (hooray!) The primary responsibility of this position will be to take a leadership role in an emerging, interdisciplinary research theme such as undergraduate research.