



Oncology Nursing: A Domain for Nursing Students?



Students Interested
in Oncology Nursing

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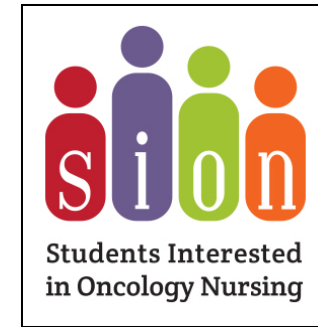
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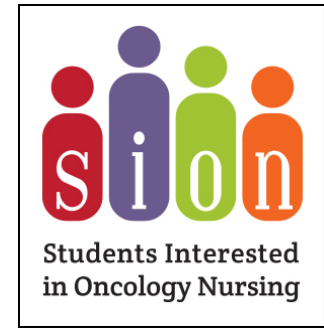
Outline

- Impact of cancer
- The evolution of SION
- Community of interested students
- Engaging learning
- Future considerations





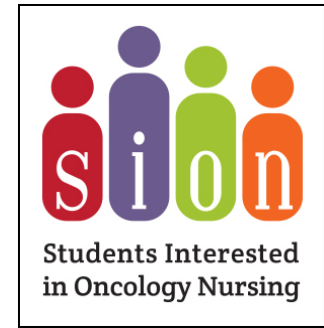
Cancer in Canada



- ◆ Expect close to 200,000 new cancer diagnoses in 2014 (Canadian Cancer Society's Advisory Committee on Cancer Statistics, 2014, p.6)
- ◆ 4 in every 10 individuals will be diagnosed with cancer in their lifetime (Canadian Cancer Society's Advisory Committee on Cancer Statistics, 2014, p.6)
- ◆ Leading cause of death in Canada with over 75, 000 deaths expected in 2014 (Canadian Cancer Society's Advisory Committee on Cancer Statistics, 2014, p.6)
- ◆ Dramatic shift over the past 10 years which has resulted in many forms of cancer being considered a chronic disease with survival and relapses versus imminent death (Canadian Cancer Society's Advisory Committee on Cancer Statistics, 2014, p.10; Chapman & Wiernikowski, n.d., p.10)



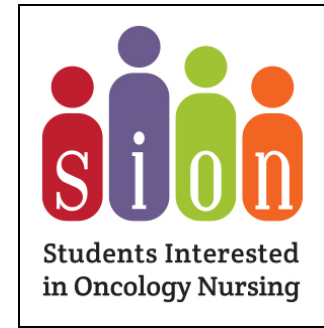
Global Burden of Cancer



- ◆ Annual cancer cases worldwide expected to rise from 14 million in 2012 to 22 million within the next two decades (International Agency for Cancer Research, 2012, n.d.)
- ◆ Cancers are also among the leading cause of death worldwide, accounting for more than 8.2 million deaths (International Agency for Cancer Research, 2012, n.d.)
- ◆ The World Health Organization considers cancer one of the four main types of non-communicable diseases (2014, n.d.)



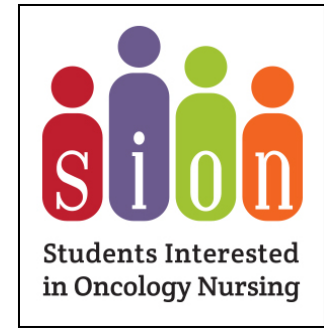
Cancer Nurses



- At the local level, health institutions and oncology nurses' groups have expressed a keen interest in having students attend practice settings and education sessions/ obtain membership in oncology specialized nursing groups
- On a national level, the Canadian Association of Nurses in Oncology (CANO) has been interested in increasing student membership AND recruitment within cancer care



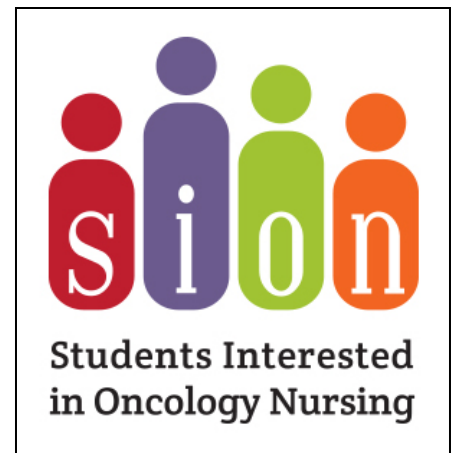
Faculty Observations



- Nursing students at MRU have exposure to oncology and cancer care periodically in both classroom and clinical settings throughout their nursing education
- Students have enquired about learning more regarding oncology and cancer care
- Individuals and family members who have experienced cancer have expressed a keen interest in ‘telling their story’ to students and RNs during education sessions

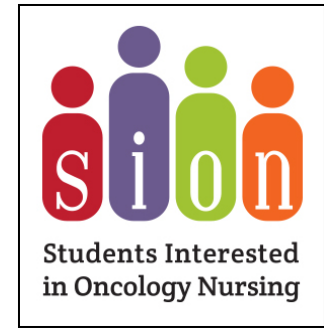


Leadership:
Sometimes all you need
to get started
is passion
and the opportunity





The beginning: Winter 2013



- Future Leadership Expansion (FLEx)
- Consultation with stakeholders
- Consultation with individuals and families impacted by cancer
- Utilized MRU student expertise for logo design
- Logo was vetted by stakeholders and developers of SION



Students Interested in Oncology Nursing



SION Mission Statement

To develop leaders among nursing students who have a special interest in oncology nursing.





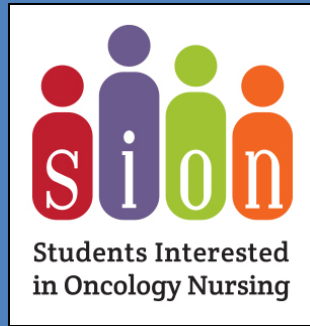
SION Vision



Through opportunities, interested students become more aware of the specialized body of knowledge and skills required to provide quality nursing care in cancer control.

This group will also be a location for resources for students caring for cancer patients and their families.

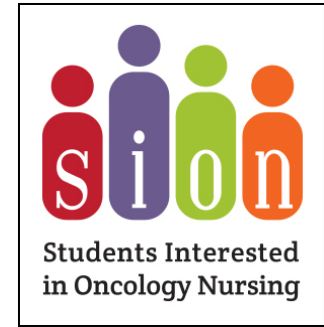
*There is also the understanding that the experiences of cancer patients and their families are best understood through stories. Through stories, we become better informed in the care that nursing students and RNs provide.



Narratives are the primary form by
which human experience is made
meaningful



(Diekelmann, 2003)



Benefits of Narratives

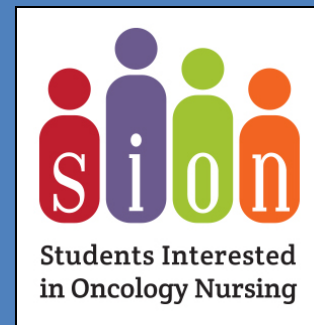
“Narratives are the connection between experience and interpretation” (Diekelmann, 2003, p. 155).

“...narratives not only as story, but as a powerful vehicle for vicarious experience and subsequent change”

(Diekelmann, 2003, p. 155).

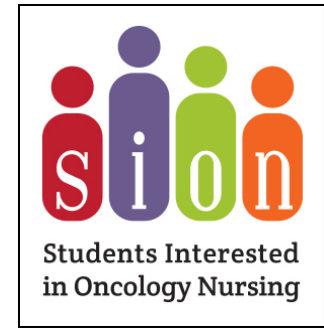
“...gives each time to think and consider what should be done and leads the way to more connected communication...” (Diekelmann, 2003, p. 166).

Patient stories, the essence of SION





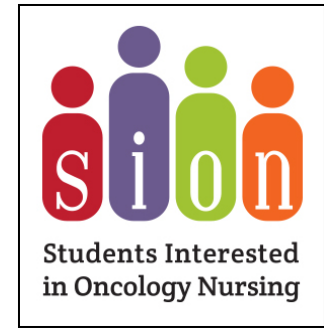
Individuals and family perspectives



- Education sessions
- Social media connections

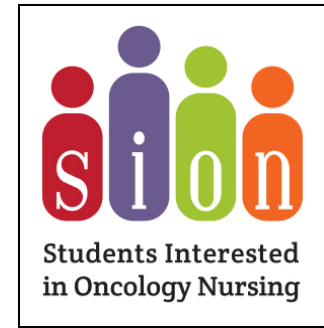


Education Sessions



- 4 education sessions since Spring 2013
- Attendance has ranged from 6-30 students
- Each session has been comprised of an RN/student

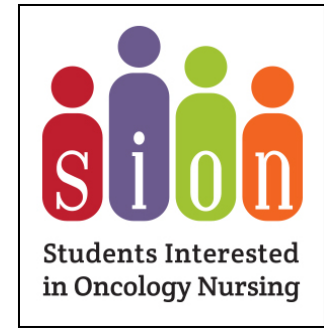
AND Each session has also had at least 1 individual who speaks about their cancer experience and answers questions posed by the students



Social media connections



Future Considerations



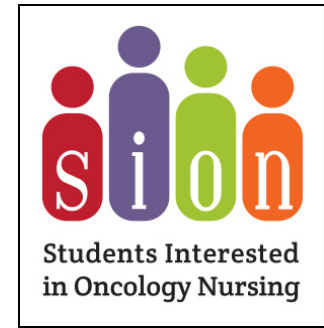
- ◆ Continue to encourage participation among students
- ◆ Education sessions - plans for a Breast Cancer session in Sept/October 2014 and Hematology session Nov/Dec and ?
- ◆ Research/ scholarship opportunities
- ◆ Disseminate - this initiative at nursing education, nursing student and oncology conferences
- ◆ Advocate for an oncology course as a 4th year elective



Stories are transformative.

- + They can change the way that students collaborate and care for patients and their families.

(Diekelmann, 2003, p. 161)



Questions?



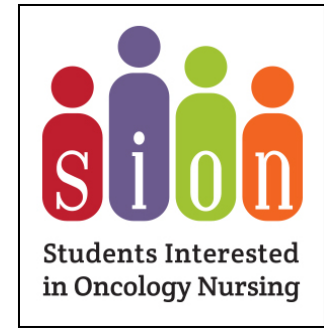
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References



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