Teaching Interprofessional Communication
As an Interprofessional Team
Welcome!

Join at https://todaysmeet.com/intp to add your questions or comments any time during the presentation.

We are:

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INTP 104 - Healthcare Communication

- Occupational Therapist and Physiotherapist Assistant (OPTA)
- Pharmacy Technician (Pharm Tech)
- Practical Nursing (PN)
Terminology

• Multidisciplinary vs. Interprofessional:
  “Unlike MULTIDISCIPLINARY TEAMS, whose members offer independent contributions to the patient’s care, INTERPROFESSIONAL TEAMS value coordination, collaboration, and frequent communication as important tools for optimizing service delivery” (Cavanaugh & Konrad, 293).

• World Health Organization:
  “Interprofessional education (IPE) occurs when students from two or more professions learn about, from and with each other” (2010, p.7).
• Canadian Interprofessional Health Collaborative National Interprofessional Competency Framework (2010)
• Six domains/competencies for IPE
Challenges and Strategies

- **Challenges**
  - Perceived challenges
  - Actual challenges

- **Strategies**
  - Regular meetings and planning
  - Teamwork/community
  - Icebreakers
  - Instructors would consult the team with discipline-specific questions
Lived Experience: Instructor View

How have we changed?

• Understanding of other disciplines and scope of practice
• Greater proficiency in IPE competencies
• Benefit to collaborative teaching approaches
• New teaching approaches, practices, resources and perspectives.
• Benefits outweighed risks/challenges/problems
Lived Experience: Student View

Course evaluation feedback used with Research Ethics Board Approval (2016).
CIHC Framework Competencies: The Student View

1. Role Clarification
2. Patient/Client/Family/Community-Centred Care
3. Team Functioning
4. Collaborative Leadership
5. Interprofessional Communication
6. Interprofessional Conflict Resolution

Course evaluation feedback used with Research Ethics Board Approval (2016).
1. The interprofessional structure of the course enhanced learning.
2. Students learned from each other.
3. Instructors learned from each other.

4. Broke Barriers & Made Connections.
References


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