

A young child with light-colored hair is shown in profile, blowing bubbles. The background is a vibrant green with many bubbles of various sizes floating around. The child is wearing a blue top. The overall mood is bright and hopeful.

**WHEN THINGS
GO WRONG –
THEY GO VERY
WRONG**

***inter-professional
practice and child
protection***

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THE RESEARCH

- REVIEWED PUBLIC INQUIRIES IN CANADA, UK, IRELAND, USA, AUSTRALIA AND NEW ZEALAND
- THEMATIC ANALYSIS



CAN BE SEEN AS ON ITS OWN



WHAT THE RESEARCH REVEALED



- LACK OF DATA INTEGRATION CREATES SIGNIFICANT GAPS IN WHAT IS KNOWN ABOUT A CHILD



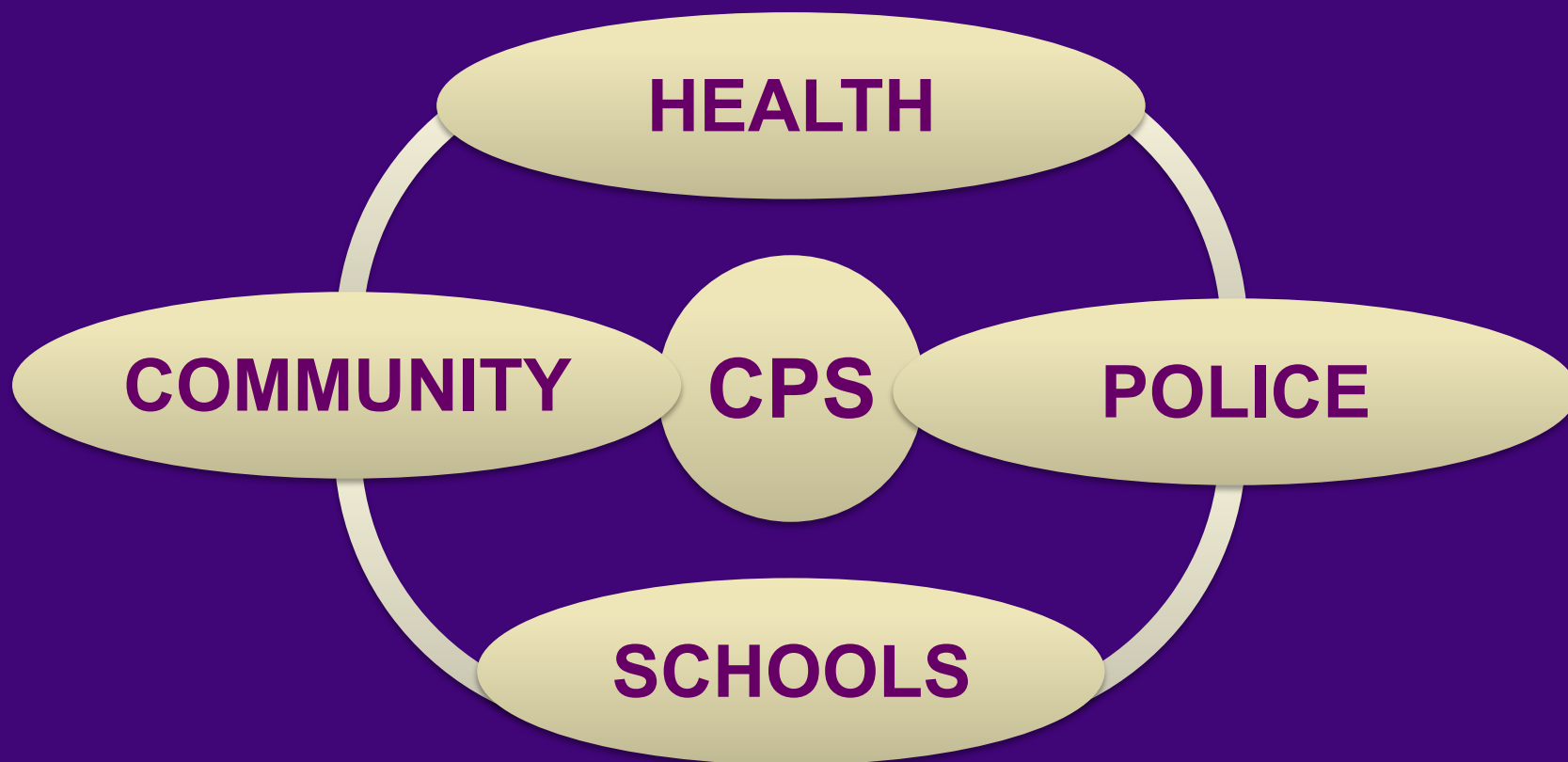
KNOWING WHAT YOU SEE

- PROFESSIONALS NEED TO BE ABLE TO INTERPRET WHAT THEY SEE AND KNOW HOW TO COMMUNICATE IT AND VICE VERSA

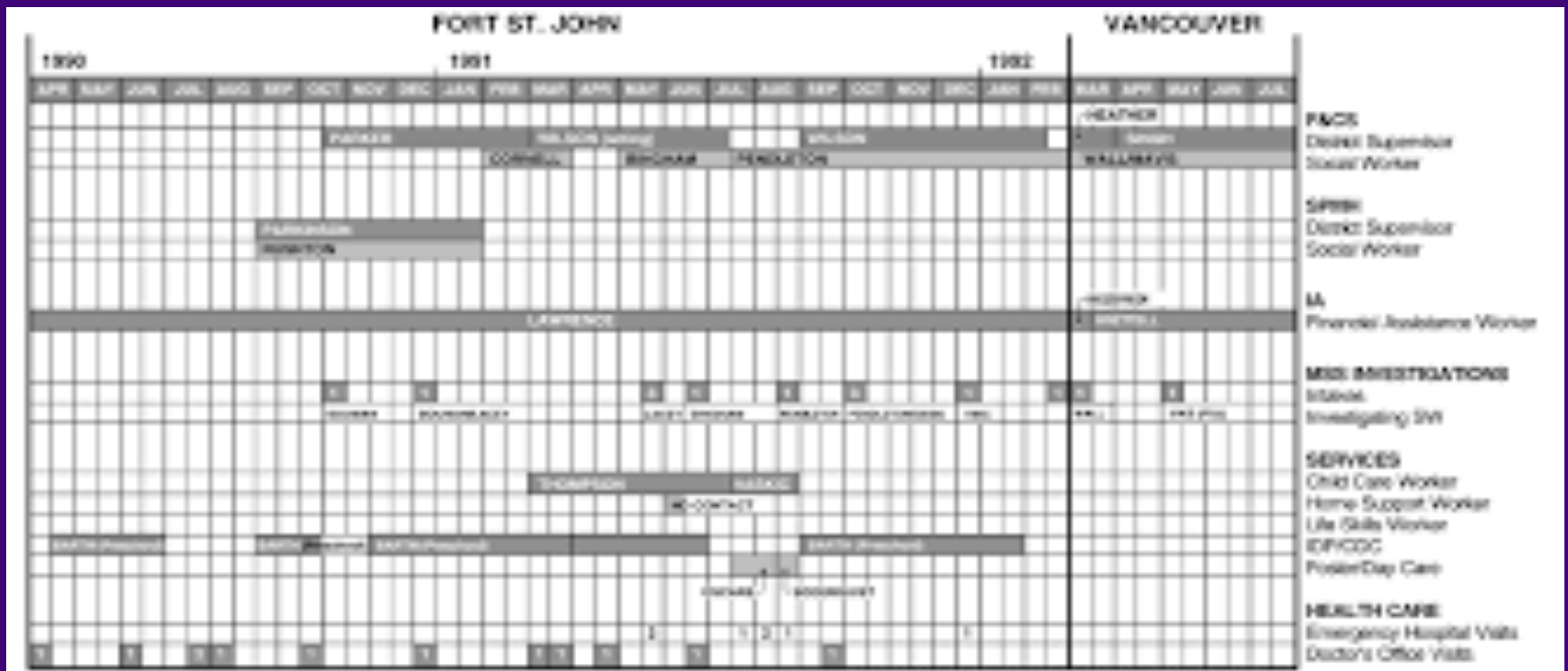




CPS – GENERALISTS TALKING TO SPECIALISTS



INTER-PROFESSIONAL EDUCATION – INTEGRATED VIEW OF FAMILY AND CHILD

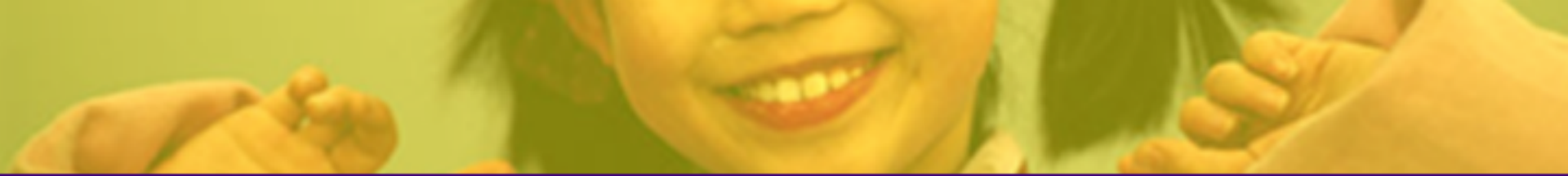




TEACHING TO BE OPEN TO THE “BAD STUFF”

- CPS ACTS AS THE LEAD BUT NO PROFESSION OWNS THE KNOWLEDGE WHEN THE CHILD IS SEEN HOLISTICALLY





TEACHING PERSISTENCE

- **WITHIN INTER
PROFESSIONAL
PRACTICE
TEACHING TO
AVOID SILENCE
AND START OVER**

