

# SIGNATURE EVENT 2016

## Speakers' Biographies

### Opening Keynote

#### **Dr Susan B. Bastable, R.N.**

Dr. Bastable was the founding Chair of the Department of Nursing at Le Moyne College, Syracuse, New York. Beginning in 2004, she established the undergraduate RN-BS program, the Dual Degree Partnership in Nursing (DDPN), which is a unique articulation model supported by a national grant from the Robert Wood Johnson Foundation, and an Accelerated Dual Degree (A-DDPN) program. At the graduate level, she created the Master of Science degree program with tracks in Nursing Education, Nursing Administration, and Nursing Informatics; four Post-Master's Certificate programs; a Post-Baccalaureate RN to MS Certificate option; a BS-MS Bridge Program; and a Family Nurse Practitioner program. She recently retired from Le Moyne College in 2015 and was honored with the title of Professor Emeritus. Dr. Bastable is the author of an award winning, 700-page, 4<sup>th</sup> edition textbook entitled *Nurse as Educator: Principles of Teaching and Learning for Nursing Practice* (2014), the 2<sup>nd</sup> edition textbook *Essentials of Patient Education* (due for release in 2016), and a textbook on *The Health Professional as Educator* (2011).

Dr. Bastable has been a nurse educator for 29 years, teaching nursing students, building curricula, and administering programs at both the undergraduate and graduate levels throughout her career. She currently serves as a nursing education consultant, is a member of many governing boards and advisory committees of nursing schools and health care agencies throughout New York State and the Northeastern region of the United States, and has won numerous honors and awards for her contributions as an educator.

Dr Bastable earned her nursing diploma at Hahnemann Hospital School of Nursing in Philadelphia, her bachelor's degree in nursing from Syracuse University, and her master's and doctorate degrees in curriculum and instruction from Teachers College, Columbia University. She is married and has two children who live in Boston and San Francisco.

### Closing Keynote

#### **Dr Gordon Green, MD**

Dr. Gordon Green is a healthcare educator who has enjoyed both teaching and learning (almost always simultaneously) with various levels of healthcare trainees and providers for over 15 years. He trained in medicine at UBC and practiced paediatric emergency medicine for many years, slowly transitioning into medical education with a focus on experiential, simulation-based, and technology-augmented education. As an ED physician he recognized both the great opportunities and challenges that interprofessional teamwork offer and, as such, has had an interest in identifying methods for establishing and improving effective multidisciplinary team training programs.

**Gale Parchoma**

*Werklund School of Education  
University of Calgary*

Gale Parchoma is an associate professor in the Learning Sciences in the Werklund School of Education. She has worked on research and development projects in the field of simulation-based medical education for twelve years in Canadian and UK contexts. Her research interests include distributed cognition, technological affordances, and social theories of learning.

**Plenary Presentation**

**Title: Playing Nice in the Sandbox: Considering Power Dynamics in Interdisciplinary Education**

**Heather Bensler, RN, MSN**

*Assistant Professor  
School of Nursing and Midwifery  
Mount Royal University*

Heather Bensler RN MSN is an assistant professor at Mount Royal University School of Nursing and Midwifery. She is a recent graduate from Trinity Western University Masters of Science in Nursing Program (2015) and a graduate of the Calgary Conjoint Nursing Program (1996). Heather recently partnered with Dr. Wynne Leung, an obstetrician/researcher, to lead the knowledge translation (KT) component of a quality improvement study focused on collaborative practice change related to labour induction. She is also co-leading the development of a collaborative nurse-midwifery communication tool.

**Concurrent Session Speakers**

**Title: Enhancing Multidisciplinary Sexual Assault Services in Alberta**

**Catherine Carter-Snell, RN, BScN, MN, PhD**

*Nursing Education Scholar  
Associate Professor  
School of Nursing and Midwifery  
Mount Royal University*

Dr. Carter-Snell is a registered nurse and certified in both Emergency nursing and as a sexual assault nurse examiner for adults and adolescents. She has many years of experience working with victims of trauma in Emergency and has cared for hundreds of victims of sexual assault and domestic violence. Her research is focused on sexual assault injuries, mental health effects of sexual assault, and effective education for multidisciplinary professionals in the area of sexual assault services.

**Title: Things go very wrong when we don't collaborate: Lessons from deaths and serious injury to children involved with child protection**

**Peter Choate, PhD, RSW**

*Assistant Professor*

*Child Studies and Social Work Department*

*Mount Royal University*

Dr. Peter Choate is a Registered Social Worker and Member of the Clinical Registry, Approved Clinical Supervisor for the Alberta College of Registered Social Workers. He is an Assistant Professor of Social Work at Mount Royal University. He also teaches professional development programs through the University of Calgary.

Dr. Choate is engaged in a counselling and assessment practice with an emphasis on addictions, domestic violence and child protection matters. He has been qualified as an expert witness on over 150 occasions in the Provincial Court of Alberta (Family and Youth Division) in Calgary, Red Deer and Edmonton as well as the Court of Queen's Bench (Calgary and Medicine Hat).

**Title: Facilitating Interprofessional Education: Bringing Respiratory Therapy and Nursing Post-Secondary Students Together in a Low-Fidelity Respiratory Lab**

**Liza Choi, RN, BN, MN**

*Associate Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Liza Choi is a nursing professor and professional coach with extensive experience in cross-cultural health promotion, who established an innovative peer support program for English as an Additional Language (EAL) nursing students.

**Marg Olfert, RN, MN, EdD**

*Assistant Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

**Title: Interprofessional Health Education to Improve Patient Outcomes for Tobacco Cessation-A Pilot Project**

**Julie Cinel, RN, ASc.,BScN, MSN**

*Lecturer*

*Thompson Rivers University*

*Kamloops, British Columbia*

Julie Cinel is a lecturer at the Thompson Rivers University School of Nursing, in the Bachelor of Science in Nursing program. She is interested in developing active learning opportunities for students in Interprofessional Education (IPE). While relatively new to the field, Julie is invested in the philosophy that healthcare reform and sustainability are reliant on innovative strategies that bring professionals together to improve patient outcomes.

**Title: A Better Referral, by Design**

**Michele Cowan, MSc. MED.**

Research & Review Coordinator  
Post Graduate Medical Education  
Cummings School of Medicine  
University of Calgary

**Authors: Members of the Quality Referral Evolution (QuRE) Working Group**

Biography - The QuRE WORKING GROUP (QWG) is composed of members of Universities of Calgary and Alberta, and Alberta Health Services. It represents family medicine, surgical and medical sub-specialties, the universities' residency programs, and AHS Referral and access management. QWG is developing best evidence-based educational resources for teaching and learning the communication skills needed to provide quality referral and consultation. This includes continuous medical learning workshops eligible for continued education credits.

**Title: Collaborative Teaching Practice in an Integrated Nursing Curriculum: Challenges, Opportunities and Outcomes**

**Martie Dobbs, RN, MScN**

*Faculty of Nursing  
University of Calgary*

Martie Dobbs RN MScN is a tenure track senior instructor and past Assistant Dean of the undergraduate program in the Faculty of Nursing at the University of Calgary. Martie's teaching and scholarship focus is on curriculum development, pediatric nursing, patient safety and quality care.

**Patricia Rosenau, RN, MN**

*Faculty of Nursing  
University of Calgary*

Patricia Rosenau RN MN is a tenured Senior instructor and past Associate Dean of Teaching and Learning in the Faculty of Nursing at the University of Calgary. Pat's research is focused on reflective practice and peer mentorship in nursing education.

**Tracey Clancy, RN, MN**

*Faculty of Nursing  
University of Calgary*

Tracey Clancy RN MN is a tenure track instructor in the Faculty of Nursing at the University of Calgary. Her master's research focused on the phenomenon of uncertainty as an embodied space of transformation for defining clinical teaching practice.

**Title: The Challenges of Planning an Interprofessional Health Team Development Course**

**Sheila Elliot, RN, MN**

*Grande Prairie Regional College  
Department of Nursing Education and Health Studies*

Sheila Elliott is a graduate of Kelsey Institute of Applied Arts and Sciences, received her BSN from the University of British Columbia and a Master of Nursing degree from the University of Calgary. She received a Post Baccalaureate Certificate in Pain Management from the University of Alberta in 2015. She has over 30 years teaching experience at GPRC and has experienced 5 curriculum changes during that time. Her clinical experience and interests are medical nursing, critical care, Home Care and pain management.

**Title: Evidence-Informed Decision-Making: Strategies for Designing an Interprofessional Undergraduate Research Course with Cross Program Threads**

**Murray Holtby, PhD BTh RN**

*Assistant Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Murray Holtby is an assistant professor in the Department of Nursing, School of Nursing and Midwifery at Mount Royal University. He teaches research and senior's health, and he facilitates simulated learning experiences in Mount Royal's Simulation Learning Centre. Dr. Holtby recently completed a redesign of an interprofessional research course titled "Introduction to Information and Research Literacies for Professional Health and Community Practices" with help from Mount Royal University's Academic Development Unit.

**Title: When the Debrief Runs Out: Dealing with Psychological Harm in Simulation**

**Katherine Janzen, RN, MN, ONC(C)**

*Assistant Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Katherine J. Janzen is an Assistant Professor at Mount Royal University's School of Nursing and Midwifery. She shares a keen interest in simulation, and for promoting and progressing simulation within the Mount Royal University arena through advocating for excellence and safety in simulated clinical experiences with co-authors Shelley Jeske RN, MN, CHSE, Manager of Simulation at Mount Royal University, and Heather MacLean, RN, MN, an Associate Professor at Mount Royal University's School of Nursing and Midwifery.

**Heather MacLean, RN, MN**

Associate Professor

School of Nursing and Midwifery

Mount Royal University

**Shelley Jeske, RN, MN, CHSE**

Manager, Simulation Learning Centre

School of Nursing and Midwifery

Mount Royal University

**Title: Lessons Learned: Ethio-Canadian Interprofessional Collaboration to Reduce Maternal-Child-Mortality**

**Susan Jacoby, DNP, CNM, RM**

*Assistant Professor of Midwifery*

*School of Nursing and Midwifery*

*Mount Royal University*

Dr. Susan Jacoby is Assistant Professor of Midwifery at Mount Royal University. Her research is focused on underserved immigrant populations, especially Somali, Ethiopian, and Sudanese women with Female Genital Mutilation. Subsequent research with vulnerable populations and social justice issues includes perinatal health literacy, intimate partner violence, and postpartum depression. She has been involved in developing curriculum and teaching in the Mount Royal University Senior Midwives Tutor Training Project (SMTTP) to reduce neonatal and maternal mortality in Ethiopia since 2012, and maintains midwifery licensure in both Canada and the United States.

**Margot Underwood, MN, RN, CRE, CTE**

*Assistant Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Margot Underwood, an Assistant Professor in the School of Nursing and Midwifery, Mount Royal University, teaches primarily in the areas of health promotion, community health, global health, and health equity. Her current research focuses on: 1) evaluating and strengthening global field schools and global service learning (student learning, partnership and collaboration, reciprocity, peer mentorship), and 2) interprofessional education of undergraduate nursing and respiratory therapy students. She also serves on national (lung health education) and provincial boards (global health and lung health).

**Julie Boone, PhD**

*Associate Professor*

*Sports and Recreation Department*

*Mount Royal University*

Julie Boone is an Associate Professor at Mount Royal University. She holds a Bachelor of Recreation Studies and a Master of Arts from the University of Manitoba and a PhD from the University of Calgary. Her PhD study focused on the impact of a professional development initiative on a faculty members teaching assumptions, teaching philosophy and teaching practice.

**Title: Valuing students using a strengths-based pedagogy: A case study**

**Brenda Juby, MN, RN**

Brenda Juby is a part time instructor at the University of Calgary who recently graduated from the University of Victoria from the MN program with a NUED focus. My focus of my project/thesis was on exploring a strengths-based pedagogy in nursing education. Brenda's interest in strength based is a culmination of over two decades of experience working with schools, communities and community organizations and for the past six years undergraduate nursing students.

**Title: You Cannot Give What You Do Not Have**

**Andrea Puamakamae'okawekiu Kennedy, RN PhD**

*Associate Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Andrea Puamakamae'okawekiu Kennedy is a nursing professor with over 25 years of experience with students, families and our indigenous community. Andrea's kumu (teacher) is Elder Francine Dudoit Tagupa. She is a Certified Daring Way Facilitator based on Brené Brown's research.

**Rachael Jones & Mallory Kroeker, SN3**

Rachael Jones and Mallory Kroeker are 3<sup>rd</sup> year student nurses who engage wholeheartedly with our indigenous community, and honour traditional teachings in experiences such as our Global Indigenous Child Health Nursing field school. Their integration of research by Brené Brown (2012) shapes an authentic, holistic presence in their emerging nursing leadership role.

**Title: Professional Coaching in Undergraduate Nurse Education: Literature Review and Future Possibilities**

**Andrea Kennedy, RN PhD**

*Associate Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Andrea Kennedy is a nursing professor with over 25 years of experience with students, families and our indigenous community. Andrea's kumu (teacher) is Elder Francine Dudoit-Tagupa. She is a Certified Daring Way Facilitator based on Brené Brown's research.

**Liza Choi, RN, BN, MN**

*Associate Professor*

*School of Nursing and Midwifery*

*Mount Royal University*

Liza Choi is a nursing professor and professional coach with extensive experience in cross-cultural health promotion, who established an innovative peer support program for English as an Additional Language (EAL) nursing students.

**Caroline Peplinski**

Caroline Peplinski is a 3rd year student nurse with leadership talents including VP Volunteering -Student Nurse Society, co-chair 2015 Stephanson-Cooke Interprofessional Event, and research assistant on various projects including professional coaching in undergraduate nursing education.

**Title: The Utility of Homeopathy during the Perinatal Period**

**Katie Kiemeny, RN, Classical Homeopath, DCH, CCH (Cand.), CSH**

*The Western College of Homeopathic Medicine*

Katie Kiemeny is a R.N. and Classical Homeopath. She is a graduate of the Western College of Homeopathic Medicine. Katie is traditionally trained as a Registered Nurse, and holds a current registration with The College & Association of Registered Nurses of Alberta. Her primary nursing experience is in Obstetrics.

She has a Certificate of Completion from the American Medical College of Homeopathy. Her passion resides in preparing families to cope with reemerging childhood illnesses, educating families on how to support a healthy lifestyle in the home, and supporting the childbearing family. She has published a variety of articles in the Calgary magazine Homeopathy First.

**Title: Clinical teaching: Does teaching make a clinician a better teacher? Are better clinicians teachers?**

**Jocelyn Lockyer, PhD**

*Senior Associate Dean*

*Faculty of Medicine*

*University of Calgary*

Jocelyn Lockyer, PhD is Professor, Department of Community Health Sciences and Senior Associate Dean, Education, Cumming School of Medicine. She teaches qualitative research methods and curriculum design and evaluation, is lead for the Masters and PhD Programs in the medical education specialization, and is currently supervising both Masters and PhD students. Her current research focuses on physician assessment, educational outcomes, transitions and professional identity formation. She has published over 150 articles in peer review journals and is an editor for Journal of Continuing Education in the Health Professions and Evaluation in the Health Professions.

**Title: Teaching Interprofessional Communication as an Interprofessional Team**

**Gaylene Potter, RN, BN**

*Nursing Instructor, School of Health Sciences*

*Red Deer College*

Gaylene is a Registered Nurse with a background in geriatrics, Home Care, and Nursing Education. She has taught in nursing programs in Manitoba, Ontario and Alberta in clinical, classroom and lab settings. She holds a Bachelor Degree in Nursing from the University of Manitoba, and is currently working on her Capstone Project toward completion of a Masters of Science in Nursing from Trinity Western University. Her recent involvement with Interprofessional Education at Red Deer College has become the inspiration for her Capstone work. Gaylene currently teaches in the Bachelor of Science in Nursing program at Red Deer College.

**Cindy Brooks, BA, MA**

Cindy has a Bachelor of Arts in English from the University of Alberta and a Master of Arts in Communications Studies from the University of Calgary. She began teaching Communications at Red Deer College in January 1997. Teaching communications in so many service-based programs has provided Cindy with a wealth of experience in adapting communication theories and instructional methods to meet the needs of students in a variety of professions. Cindy enjoys seeing students, who were originally reluctant to take a communication course, really enjoy themselves as they realize how useful communication skills can be in their personal and professional lives.

**Nadine Bryk Jones, RPh, BSc.Pharm**

Nadine Bryk Jones is a pharmacist with experience in large teaching hospitals, smaller acute care and continuing care facilities, as well as community and government settings. She has also owned several community pharmacies. She has a Bachelor of Science degree in Pharmacy from the University of Alberta, and a Clinical Certificate in Geriatrics. Nadine has been actively involved in pharmacy organizations at the provincial and national level. Her many children keep her inspired, and give life perspective. Currently she is a sessional instructor at Red Deer College where she shares her passion for health care in every class.

**Terri Granigan, RPh , B.Sc.Pharm**

Terri is a Pharmacist with a background in community pharmacy. She has taught for 9 years in the Pharmacy Technician program at Red Deer College in classroom, laboratory and practicum settings. She holds a Bachelor of Science degree in Pharmacy from the University of Alberta and is currently working on a Masters degree in Higher Education from Walden University. This year has been her first exposure to interprofessional education and Terri is finding it inspiring and rewarding.

**Kathryn Pallister, PhD**

Kathryn is the Head of Communications Studies at Red Deer College; she has an MA in Communications Studies and a PhD in Sociology, specializing in cultural studies. Since beginning her position at RDC in 1993, she has taught a wide variety of communications courses, working with faculty across the college to design courses that best meet the needs of students in a number of different certificate, diploma and degree programs. Her recent research centers on popular culture narratives and parenting, including book chapters on the representation of breastfeeding in mass media, and on cross-generational comparisons of fatherhood in television.

**Candi Raudebaugh, BScOT, MScOT**

Candi is an occupational therapist with experience in a variety of settings including mental health, acute care, community, outpatients, home care, private practice, long term care, and schools. She is the author of the book, "Words to Relax: Relaxation Scripts for Personal Growth and Stress Relief," published in 2010, and the website <http://www.innerhealthstudio.com> which provides information on relaxation and coping skills. Candi teaches in the Occupational Therapist and Physiotherapist Assistant program at Red Deer College and is currently working on a research project to explore the impact of interprofessional communities of practice on student resilience.

**Brandi Ward, LPN**

Brandi is a Licensed Practical Nurse with a background in acute care medicine focused on neurology and stroke care. She has been an instructor in the Practical Nurse program at Red Deer College for five years with a variety of experience in labs, clinical, and most recently curriculum redevelopment. She is passionate about nursing education, especially learner-centred instruction and the pedagogy of the “Flipped Classroom”. She recently presented on this topic at the Canadian Association of Licensed Practical Nurse Educators conference. Brandi has played a pivotal role in coordinating interprofessional experiences for PN students in lab courses while modeling interprofessional collaboration to her students in the process.

**Title: Teaching across Complimentary Scopes of Practice****Dr. Caroline Sanders**

*Alder Hey Children’s Hospital NHS FT, Liverpool, UK (1997-2015)*

*University of Central Lancashire (2013-2015)*

*University North British Columbia (2016-present)*

As a clinical academic from the UK, I have had the opportunity to balance practice, education and research. With a background in paediatric care and research I have witnessed and engaged in shared learning. My experience has taught me the value in ‘agency’ and the opportunity we have as practitioners and educators to be able to share knowledge but also recognize when others, often patients, are positioned to be excellent teachers. This complimentary aspect of understanding health needs and opportunities has motivated me as a professional to work with patients developing clinical care, research and training programs.

**Title: Stepping Up Dating Violence Prevention Program****Gaye Warthe, RSW PhD (Child Studies & Social Work)**

*Chair*

*Department of Child Studies and Social Work*

*Mount Royal University*

Dr. Warthe is a registered social worker and the Chair of the Department of Child and Youth Studies and Social Work. She has extensive experience in working with victims of dating and domestic violence in the community. Her program of research has focused on dating violence in postsecondary students.

**Dr. Patricia Kostouros, RPsych, PhD (Child Studies & Social Work)**

Dr. Kostouros is a registered psychologist in Child and Youth Studies. She specializes in vicarious violence and dating violence. Her clinical practice has included working with victims of many forms of trauma as well as with women in shelters.

**Dr. Catherine Carter-Snell, RN PhD SANE-A (School of Nursing and Midwifery)**

Dr. Carter-Snell is a registered nurse and certified in both Emergency nursing and as a sexual assault nurse examiner for adults and adolescents. She has many years of experience working with victims of trauma in Emergency and has cared for hundreds of victims of sexual assault and domestic violence. Her research is focused on sexual assault injuries, mental health effects of sexual assault, and effective education for multidisciplinary professionals in the area of sexual assault services.