

# Evidence-Informed Decision-Making

## Strategies for Designing an Interprofessional Undergraduate Research Course with Cross Program Threads

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# EIDM: A Shared Competence Across Professions



**Murray Holtby**

RN  
Assistant Professor School of Nursing & Midwifery

- ❖ Back to Future: A Realignment
- ❖ Research or Practice: Side by Side Acquisition
- ❖ Too cool for School: Moving It to the Streets



# EIDM: A Program Practice Objective



**Miriam Carey**

Associate Professor Economics, Justice, and  
Policy Studies  
Academic Development Centre

- ❖ The Beauty of Backward Design
- ❖ Consulting Colleagues
- ❖ Leadership: Creating a New Future



# EIDM: Stitches through time . . . Program Threads



**Genevieve Currie**

RN  
Associate Professor School of Nursing & Midwifery

- ❖ Saves nine....
- ❖ Laddering and integration of EIDM
- ❖ Scholarly assignments and modules



# EIDM: All for One and . . . Interprofessional Synergies



**Pattie Mascaro**

Instructional Design Consultant  
Academic Development Centre

- ❖ Multiple Talents and Interprofessional Synergies
- ❖ Staying Connected
- ❖ Creative Alchemy



# What happens in the Library . . . Academic Confidant



**Cari Merkley**

Associate Professor  
Mount Royal University Library

- ❖ Creating Safe Space for Questions/Concerns
- ❖ Shared Responsibility for Developing Research and Information Literacy Skills



# EIDM

a potentially productive locus of  
synergy for interprofessional  
collaboration in teaching and  
learning

